

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
University High School	\$89,406

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Funds will be spent towards tutorial for students, summer school, and professional development for staff. Additional funding may be set aside for special music practice/tutorial/summer classes to help students be better prepared to take the AP Music Theory exam, especially since UHS is a music school. Assistance for this exam prep will focus on audiation and sight singing.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

University High School has a specific and strategic 4-year course pattern that all students must take in order to graduate. All students, regardless of program eligibility, take the same classes and all students can graduate being A-G approved, as long as they receive C's or better.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 91

In the Spring of 2020, UHS had 62 students that received a D or F grade (F only = 2 students, D only = 51 students, both D & F grades = 7 students). During the 2020-21 school year, 29 students received a D or F. During the summer of 2021, 27 students attended summer school and remediated one or more grades.

For A-G courses, the Edgenuity and UC Scout programs were used, along with teacher support and bi-weekly teacher/student conferences.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Additional training and professional development will be offered for all teachers at University High, since all classes are involved in the A-G sequence. This A-G Improvement plan strongly correlates with the UHS LCAP Goal 1, including Actions 1 and 2. [Goal 1: Ensure that all students will experience an accelerated college preparatory curriculum with embedded Fresno Statecourses aligned in the UHS charter, in a safe and supportive school environment. We will strive to achieve high levels of academic excellence by ensuring all students are on track to graduate college and career ready. Action 1: Implementation of Standards Based Curriculum by highly qualified teachers. Action 2: Instructional and supplemental materials and supplies, including the 48 Book program.]

This A-G Improvement Plan also coordinates with LCAP Goal 2, Action 1. [Goal 2: Renewed focus and attention to promoting positive school culture and improving mental health of students. Action 1: Professional development for all staff to stay current with present trends.]

Planned expenditures included additional, targeted tutorial for students, AP exam test prep for students, professional development for staff, summer school, and summer enrichment.

This plan was approved by the UHS School Board on 3.3.22.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Provide access to Pre-AP courses at	\$0
Provide unlimited days of teacher and/or administrator professional development to obtain AP certification	\$10,000
Provide access to AP Computer Science courses at all high schools	\$0